



Tanzania Institute of Education (TIE)

# ACA 2026

6th Continental African Curriculum Association Conference

African Curriculum Association



## CALL FOR PAPERS

Transforming Education Systems in Africa

Curriculum Reforms • Teacher Preparation • Inclusive Innovation • AI and Emerging Technologies



**22-25**  
SEP 2026



**VENUE**

Julius Nyerere International Convention Centre (JNICC),  
Dar es Salaam, Tanzania

**IMPORTANT DATE**

**FULL PAPER SUBMISSION 15 JULY 2026**

### Introduction

The African Curriculum Association (ACA), in collaboration with Tanzania Institute of Education (TIE), will convene the 6th Continental African Curriculum Association Conference (ACA 2026) to deliberate on transformative curriculum strategies for Africa's sustainable educational future.

The 2026 ACA conference will bring together education researchers, curriculum experts, policymakers, teachers and teacher educators, civil society actors, research institutions, practitioners, development partners, private sector representatives, and postgraduate students from Africa and beyond.

Guided by the overarching theme, **Theme: Transforming Education Systems in Africa: Curriculum Reforms, Teacher Preparation and Inclusive Innovation in the Age of AI and Emerging Technologies.** ACA 2026 aims to strengthen the alignment of national and regional education reforms with the African Union's Agenda 2063 and Sustainable Development Goal 4 (SDG 4) contributing to the creation of inclusive, relevant, and transformative education systems across the continent.

### Why Participate?

- Share curriculum research and innovation.
- Strengthen continental collaboration and policy dialogue.
- Explore inclusive pedagogy, AI and digital tools.
- Promote evidence-based strategies for equitable learning.

## EXPECTED OUTCOMES

### Paper Requirements

- Include title, author(s), institutional affiliation, contact email, sub-theme and 3–5 keywords.
- Include abstract
- Present background, objectives, methodology, key findings and implications/recommendations.
- All submissions will undergo peer review by the Conference Scientific Committee.

### Conference Format

- Plenary sessions
- Paper, poster and symposium presentations
- Panel and parallel sessions
- Workshops, seminars and webinars
- Exhibitions and excursions
- Gala dinner and cultural showcase

## CONFERENCE OBJECTIVES

### Relevance & Responsiveness

Re-examine the relevance and responsiveness of African curricula to global technological, economic and social transformations.

### Inclusive Innovation

Explore inclusive and innovative pedagogical models that harness AI and digital tools.

### Continental Collaboration

Strengthen policy dialogue on curriculum reform and teacher capacity building.

### Equitable Quality Education

Promote evidence-based strategies for equitable access to quality education in the digital age.

## EXPECTED OUTCOMES

- The Dar es Salaam Declaration on Transforming Education in Africa.
- A regional framework for curriculum transformation aligned with Agenda 2063 and SDG 4.
- Actionable policy and practice recommendations for integrating AI, digital tools and African values.
- Strengthened collaboration and knowledge exchange among curriculum experts, researchers and policymakers.

## CONFERENCE SUB-THEMES

### 1. Reforming Curricula to Fit the 21<sup>st</sup>-Century Learner

Competency-based curricula, curriculum implementation, assessment alignment, resource development, equitable access, AI and EdTech solutions, and evidence-based curriculum planning.

### 2. Policy and Practice Consistency in Curriculum Lessons from Africa

African values and indigenous knowledge, comparative curriculum frameworks, and lessons from competency-based curriculum reforms in Africa.

### 3. Quality Teacher Preparation and Professional Development

Pre-service and in-service training, digital and pedagogical skills, teacher support, motivation, wellbeing, financing and partnerships.

### 4. Fostering Inclusive Curriculum Rollout Strategies

Inclusive curricula and learning environments, equitable digital tools, community engagement, universal design, assessment, language and equity.

### 5. Artificial Intelligence and Emerging Technologies

AI for personalised learning, assessment and curriculum design; EdTech innovations; ethical governance; digital literacy and teacher readiness.

### 6. Governance and Management of Education Systems

Leadership for innovation and accountability, sustainable partnerships, policy frameworks, and multi-stakeholder collaboration.

### 7. Assessment and Feedback Practices that Nurture Curriculum Competencies

Competency-based assessment models, performance tasks, rethinking examinations and formative assessment practices.

**JOIN CURRICULUM LEADERS FROM AFRICA  
AND BEYOND**

Dar es Salaam, Tanzania

## PARTICIPATION FEES

Students and Online Participants	<b>USD 50</b>
ACA Full Members and Subscribers	<b>USD 150</b>
Local Participants	<b>USD 200</b>
International Participants	<b>USD 250</b>

Account Holder:	African Curriculum Association
Account Number:	8702886317800
Bank:	Standard Chartered Bank Uganda Limited
SWIFT/BIC:	SCBLUGKA
Currency:	USD

Proof of payment should be emailed to [conference@tie.go.tz](mailto:conference@tie.go.tz) and [info@acuass.org](mailto:info@acuass.org).

Scan the QR code to register, or click the following link

[https://docs.google.com/forms/d/e/1FAIpQLSeDm7qhTcgB-WmcwhE5TGCd0E\\_jmf5zEbtI59cXGLa2AVuNWA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeDm7qhTcgB-WmcwhE5TGCd0E_jmf5zEbtI59cXGLa2AVuNWA/viewform)



## Contact & Submission

Submit: Email: [conference@tie.go.tz](mailto:conference@tie.go.tz) / [info@acuass.org](mailto:info@acuass.org)  
Website: [www.acuass.org](http://www.acuass.org)

